

Academy



Memoria



## *Greetings*

*from*

### *The Board of Governors*



THE BOARD of Governors extends congratulations to the class of June, 1947, the second graduating class of the Chicago Jewish Academy!

You who are leaving the portals of our institution, are indeed a source of pride and joy to the members of the Board who administer the Academy. Our efforts in your behalf to maintain this school for both Jewish and general studies have not been in vain. This is our portion from all our toils. Your diplomas will always testify to having honorably completed your high school studies in both departments of the Academy.

May your "Chag Hasiyum" be a "Commencement" of ever greater accomplishments in your educational careers. We pray that the Almighty will grant you the will and the strength to succeed in all your future undertakings.

WILLIAM SIEGEL,  
*Chairman*

HAROLD A. BERGER,  
*Secretary*

RABBI OSCAR Z. FASMAN,  
*Chairman Adm. Comm.*

#### **REPRESENTING THE H. T. C.**

SAMUEL A. BROIDA  
SAM T. COHEN  
RABBI EPHRAIM EPSTEIN  
ALBERT GORCHOFF  
RABBI JACOB GREENBERG  
SOL LEAF  
RABBI LOUIS LEHRFIELD  
ADOLPH ROBIN  
LOUIS ROSEN  
WILLIAM H. RUBIN

#### **REPRESENTING THE A. T. T.**

ADOLPH BRAUDE  
MAX COHEN  
ALEX EISENSTEIN  
MAX KOPSTEIN  
HARRY A. LIPSKY  
RABBI CHAIM MEDNIK  
RABBI LEONARD C. MISHKIN  
JOSEPH ROLNICK  
RABBI MENAHEM B. SACKS  
FRANK WALLEN





## *Principal's Message*

RABBI SHLOMO RAPOPORT

Principal of the  
Chicago Jewish Academy

IT IS WITH great pleasure that we greet you, the members of the Senior class, upon the event of your graduation from the Academy. Many of you have been with the school from its very inception five years ago, and have shared in the development of its unique educational program. You may, indeed, be proud of your efforts in behalf of this "one school", which combines religious and secular studies and brings glory to traditional Jewish life.

This Annual not only marks the occasion of your commencement, but also reflects the enriched daily school life you experienced and enjoyed in the Academy, especially during your high school career. The past year has verily been one of manifold achievements in all phases of student activity. In its new quarters, the Academy will continue to grow by acquiring more permanent aspect of a progressive secondary Jewish Day School.

You, the graduates—fourteen in number—represent the second Annual "Bikkurim" of our pioneering institution, the returns upon the investment of the Jewish community in our school. Now, that you stand at the threshold of the next venture in your lives, we count upon your loyalty as alumni, and look forward to your continued interest in the welfare of our School. Our parting wish to you is that the inspiration gained in the walls of the Academy will be with you throughout life—that you will always remain students of Torah and "Chochma" and pursue the paths of successful Jewish living.


May you advance from strength to strength in service to our people and faith. May the Almighty cause you to prosper in all of your future undertakings.



## Message of Dr. Pierce



DR. PAUL R. PIERCE  
Consulting Director of the Chicago Jewish Academy

 S STUDENTS in a new and growing school you are faced with pioneering ventures in every area of work and recreation. In the Chicago Jewish Academy, you are breaking new trails in civic enterprise, religious living, scholarship, sportmanship, and literary endeavor. To do this is both a challenge and a privilege. It must be remembered, however, that after the glamour of initial planning and achievement has worn away, the long hard pull remains. A series of successful Annuals is an earmark of a successful school. In issuing this, your second yearbook, you are reflecting the student life and spirit of the Academy. It is a spirit that dares to pioneer and perseveres to success.

PAUL R. PIERCE,  
Consulting Director, C.J.A.



*Greetings*  
from  
*The Associated Talmud Torahs*



IT IS WITH pride that the Associated Talmud Torahs greets the second graduating class of the Chicago Jewish Academy. As the initiator of the plan for such a school, the Associated Talmud Torahs invested great efforts in establishing it, and is very happy to see its objective realized.

The Academy is a pioneering institution, and you, its graduates, who pave the way for others, have a great heritage to carry on, a great ideal to live up to, and a great task to perform in the future. You must continue to imbibe from the sacred springs of Jewish learning and become its standard bearers. You must strive to become "talmidai chachomim" in theory and practice.

May G-d's blessings be upon you.

ALEX EISENSTEIN,  
*President*

RABBI MENAHEM B. SACKS,  
*Executive Director*

RABBI LEONARD C. MISHKIN,  
*Educational Director*



*Greetings*  
*from*  
*The Hebrew Theological College*

THE DEVELOPMENT of the Chicago Jewish Academy has been a source of great gratification to all who are active in the Hebrew Theological College. We can unhesitatingly state that the rise of the Academy constitutes one of the magnificent results of orthodox Jewish effort in our city.

The success of the school is in great measure to be attributed to the splendid spirit of cooperation displayed by the boys and girls in its classes. The students have entered into the idealism of the venture with a readiness to prove that undiluted Torah enthusiasm can be joined with the highest development of American education, and that the harmony is beneficial to the culture of America in general and to the needs of modern Israel in particular.

Our pride in the achievements of the Chicago Jewish Academy, therefore, is not narrow in its implications, but embraces the entire future of Jewish growth in this country. The men and women who support the work through the gift of means and energy, the governors who supervise with the utmost diligence the many aspects of Academy activity, the faithful and painstaking men and women who make up the teaching staff may well rejoice in the fruit of their labor.

RABBI OSCAR Z. FASMAN,  
*President*

RABBI SAMUEL S. SIEGEL,  
*Executive Director*

RABBI JACOB GREENBERG,  
*Dean*



*Rabbi Saul Silber, ע"ה*



WE REVERENTLY dedicate this page to the memory of the late Rabbi Saul Silber, President of the Hebrew Theological College. May his memory be a blessing!

Of his energies we enjoyed the most; from his dedication to Torah we derived our spiritual strength; by his devotion to Israel and Eretz Israel we were taught the love of Israel; in his universal outlook on social advancement we discovered the sources of faith in the potential goodness of man.

One monument endures above all the struggle of his life—the Yeshivah he built. Having selected for himself the most difficult field of Jewish work, intensive Jewish education, he succeeded in erecting a house of study that brings glory to American Judaism; and in teaching at least some American Jews that the claim of Torah on their time and substance is sacred and noble and not to be refused. On Douglas Boulevard and Saint Louis Avenue in Chicago stands his undying memorial, a fountain of living waters.

The directors of the Beth Midrash LaTorah, the hundreds of former students, rabbis, teachers, chaplains, and Jewish lay leaders whom he instructed and for whose education he lived—we must sorrowfully add, and died—can say farewell in only one worthy manner. Let him, our great and never-to-be-forgotten leader, rest in peace, knowing that our efforts for Torah will not flag, our devotion to Judaism will not drop, our loyalty to the Yeshivah will continue, and all our days will be dedicated to the advancement of the causes for Israel, Eretz Israel, and humanity, blessed and sanctified by this immortal life. *The nish-maso tzerurah bitzeror hachayim.*



## *History and Purpose*

*of*

### *The Chicago Jewish Academy*



HERE ARE various groups in this country which attempt to hand on their cultural-religious legacy to their youth by means of schools, which combine the secular course of studies with a curriculum designed to transmit the culture and traditions of a minority. "Cultural pluralism" is recognized as a distinct asset of democracy. Prominent educators and leaders in American thought have stressed the advantage of American children absorbing, in addition to the American culture, also the heritage of the national or religious minority group to which they belong. Schools dedicated, therefore, to intensive Jewish study also have a contribution to make toward the American way of life.

Since the Jewish population of the United States is a substantial number, approximately five million, it is natural that among the Jews too there is a desire to foster Jewish religion and culture, by setting up and maintaining their own schools. With that end in view, Day schools have been established, where Jewish children receive a complete Jewish education presented in a modern form together with an excellent secular education. In these schools Jewish boys and girls are provided a religious training along with a regular general education, both given under most favorable conditions. Although the Jewish Day School movement is only of recent origin, its growth has been rapid and wide spread, until now all metropolitan cities with large Jewish populations boast of Jewish day-elementary schools and even some high schools.

The Chicago Jewish Academy was established in September, 1942, by the joint action of the Hebrew Theological College and the Associated Talmud Torahs. The specific purpose of the Academy, as



stated by its founders, was "to integrate secular studies with a thorough Associated Talmud Torahs. The specific purpose of the Academy, as Jewish education, in order to foster religious living and learning among the rank and file of American Jewish youth."

The program of the Academy relates the student's growth as an American with his Jewish loyalties and responsibilities. It also relieves him of the burden which the old dual system of Jewish education places upon him, wherein the student receives his general education during the day, followed by evening instruction in a Hebrew school. Furthermore, the student is not deprived of free hours in the evening for leisure time activities and opportunities for part time employment. Thus, the school aims to effect an economy of time for its youth and also to provide them with a secondary general education of the progressive type, coupled with a wholesome religious training. The Jewish studies are offered in the morning; the standard school program follows during the afternoon hours. The teachers of religious and secular areas alike recognize the challenge of discovering a realistic relationship between religious and lay experiences and of inspiring the pupils to realize them for enriched daily living.

Because it was the founders' desire to insure the elements of sound American education, the program was developed by gradual stages. The Academy opened its doors in the fall of 1942, as a three-year junior high school, offering instruction in the 7th, 8th, and 9th grades. Each year a grade was added until the school had all the grades from the 7th through the 12th, and attained its goal of having become a six year secondary school.

Although the groundwork has been strongly laid and the educational future of the Academy is well established, the institution will have further opportunities for development. Because of its unique nature as an experimental and pioneering venture, the school will continue to challenge the vision and understanding of all those who have participated in its growth and operation. With this long-range policy in view, the Associated Talmud Torahs has purchased a building as a new center for the Academy. The edifice has been converted into a modern school plant furnished with all the necessary facilities. In its new quarters, the Academy will make additional strides in its educational progress and become a permanent success in the Jewish community of Chicago.

RABBI S. RAPOPORT



## THE ENGLISH FACULTY



### First Row

Rabbi Shlomo Rapoport, B.S., M.S. .... Principal, Mathematics  
 Paul R. Pierce, A.B., M.A., Ph.D. .... Consulting Director

### Second Row

Elizabeth L. Work, B.S. .... Spanish, History  
 Wanda J. Szafranko, B.S. .... Commercial Subjects  
 Luetta E. Darling, B.S., B.A. .... Librarian  
 Zita S. Cogan, B.M., M.A. .... Music, Office Secretary

### Third Row

Oma F. Hatley, A.B., M.A. .... English  
 Ona C. Martin, A.B., B.S. .... English, Latin  
 Sidney S. Siegel, B.A. .... English, Economics, Geography  
 Mitchel Klayman B.S. .... Mathematics, General Science

### Fourth Row

Gustav A. Carlson, B.S. .... Industrial Arts, Mech. Drawing  
 Rabbi Solomon Zaiman, B.S. .... History  
 Samuel A. Fabian, B.S. .... Chemistry, Mathematics  
 Francis R. Kuhajda, B.S., M.A. .... Biology, Health & Phys, Education



# STAFF AND ADVISORS OF ACADEMY MEMOIRS



## Staff ↙

Aaron Sprung, Miriam Shnairson, Edah Travis, Helen Pomper,  
Albert Koretsky, Samuel Rabinowitz



## Faculty Advisors

First Row: Aabbi Herzl Kaplan, Ona Catherine Martin, Elizabeth Work,  
Louis Schults.  
Second Row: Rabbi Solcmon Zaiman, Dr. Joseph Babad.



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# Seniors

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Class of  
June 1947





Rabbi Solomon Zaiman, Aaron Sprung, Joe Kirshenbaum, Helen Pomper, Edah  
Travis, Samuel Rabinowitz

### SENIOR CLASS OFFICERS

President .....	HELEN POMPER
Vice-President .....	JOSEPH KIRSHENBAUM
Secretary .....	EDAH TRAVIS
Treasurer .....	AARON SPRUNG
Business Manager .....	SAMUEL RABINOWITZ
Sponsor .....	RABBI SOLOMON ZAIMAN

### Class Committees

#### Annual Staff:

Albert Koretsky, Helen Pomper, Samuel Rabinowitz, Miriam Shnairson,  
Aaron Sprung, Edah Travis

#### Commencement:

Samuel Rabinowitz, Ruth Rietman, Ruth Selig

#### Cap and Gown:

Judith Shevin, Albert Koretsky

#### Arrangements:

Joe Kirshenbaum, Ruth Rietman, Judy Shevin, Miriam Shnairson

#### Gift:

Joe Kirshenbaum, Edah Travis

#### Photography:

Miriam Shnairson, Samuel Rabinowitz

#### Social:

Joseph Kirshenbaum, Ruth Selig, Miriam Shnairson, Aaron Sprung

#### Advertisement:

Ruth Selig, Joseph Kirshenbaum



## CLASS OF JANUARY 1947

RICHARD GOLD

Extra Curricular Activities:

President of Student Council '43,  
'44, '46

Vice-president of Council '42, '43  
Captain of Basketball Team '43,  
'44, '46

Delegate to Student Council '45  
Sports Editor of School Newspaper  
'42, '43, '44, '45, '46

Hobbies: Sports, aeronautics

Life Ambition: Aeronautical Engineer



BRACHA PERL

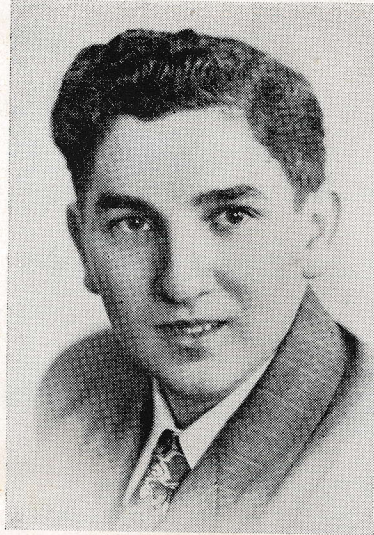
Extra Curricular Activities: None

Hobbies: Crocheting, piano

Life Ambition: Kindergarten Teacher



**CLASS OF JUNE, 1947**



JOSEPH KIRSHENBAUM

Extra Curricular Activities:  
Basketball Team '44  
Delegate to Student Council '45  
Vice-president of Senior Class

Hobbies: Stamp Collecting

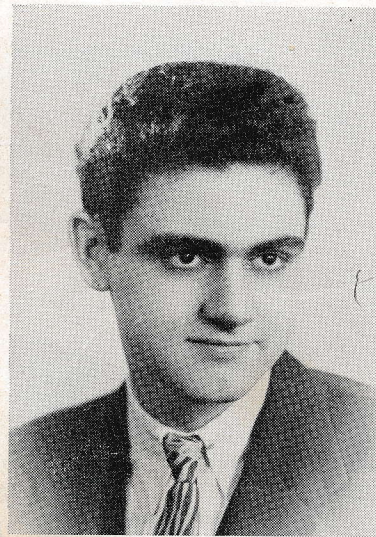
Life Ambition: Pharmacist in Palestine

ALBERT KORETZKY

Extra Curricular Activities:  
President of Student Council '47  
Delegate to Student Council '45,  
'46  
Basketball Team '46, '47  
Editor of Annual '47

Hobbies: Wrestling

Life Ambition: Undecided





HELEN POMPER

Extra Curricular Activities:

Girl's Chorus

Member of Sextette '45, '46, '47

Art Editor of Academocrat '45,  
'46

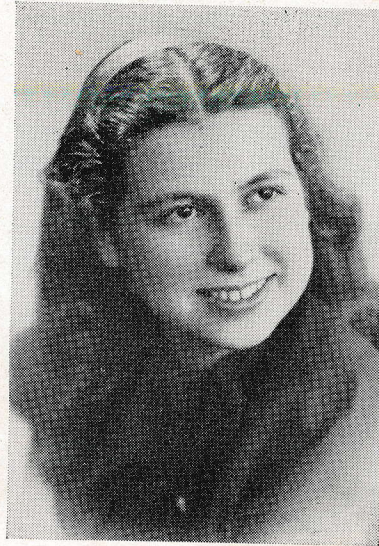
Chairman of Class '46, '47

President of Senior Class '47

Artist for Annual '46, '47

Hobbies: Group Work; Hebrew  
Music

Life Ambition: Doctor



SAM RABINOWITZ

Extra Curricular Activities:

Treasurer of School '45

Delegate to Student Council '46

Vice-president of Council '47

Business Manager of Sen. Class '47

Hobbies: Social Work

Life Ambition: Business Executive



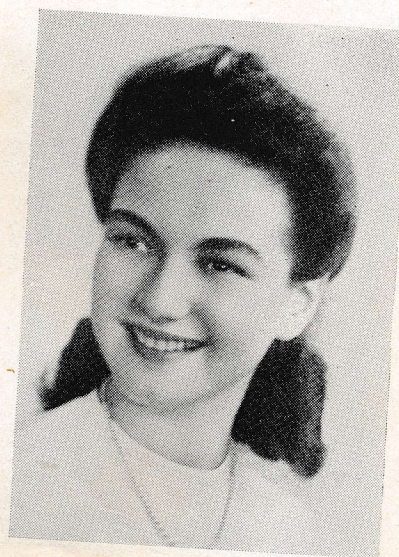


RUTH RIETMAN

Extra Curricular Activities:  
 Girl's Chorus  
 Treasurer of Class '46

Hobbies: Baking

Life Ambition: Undecided



RUTH SELIG

Extra Curricular Activities:  
 Delegate to Student Council '45  
 Chairman of Class '46  
 Member of Sextette '46, '47  
 Girl's Chorus

Hobbies: Music

Life Ambition: Chalutza



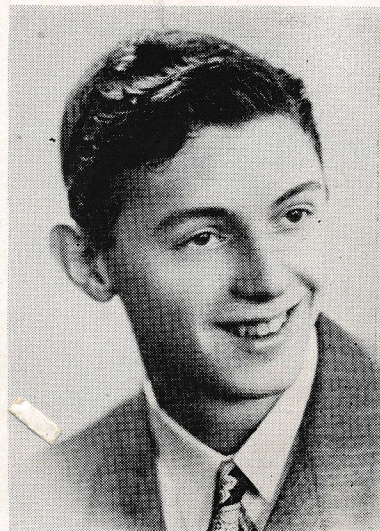
ISAAC SENDER

Extra Curricular Activities:

President of Student Council '43  
Chairman of Class '44  
Captain of Basketball Team '43,  
'45, '46, '47  
Manager of Basketball Team '44

Hobbies: Collecting Rabinical  
Biographies

Life Ambition: Undecided



JUDITH SHEVIN

Extra Curricular Activities:

Secretary of Class '45  
Chorus

Hobbies: Baking

Life Ambition: Undecided





MIRIAM SHNAIRSON

Extra Curricular Activities:  
 Delegate to Student Council '44  
 Secretary of School '46, '47  
 Chorus  
 President of Girl's Club '45  
 Staff Assistant of School Paper

Hobbies: None

Life Ambition: Laboratory Technician

AARON SPRUNG

Extra Curricular Activities:  
 Secretary of Class '44  
 Chairman of Class '46  
 Treasurer of Class '45, '47

Hobbies: Sports and woodworking

Life Ambition: Business Man





## *Class Questionnaire*

Average age ..... 17 years, 6 months 9½ days  
 Average height ..... 5 feet, 6½ inches  
 Average weight ..... 141 pounds, 14½ ounces  
 Favorite color ..... Blue  
 Favorite pastime ..... Reading  
 Favorite sport ..... Baseball  
 Best liked Hebrew Poet ..... Chayim Nachman Bialik  
 Best liked English poet ..... William Shakespeare  
 Best liked English writer ..... Edgar Allen Poe  
 Hardest year in school ..... Second  
 Easiest year in school ..... Fourth  
 Hardest subject ..... English  
 Easiest subject ..... Geometry  
 Most popular graduate ..... Miriam Shnairson  
 Most dignified ..... Abe Twerski  
 Most studious ..... Richard Gold  
 Most intellectual ..... Helen Pomper  
 Most argumentative ..... Miriam Shnairson  
 Graduate most likely to succeed ..... Richard Gold  
 Class chums ..... Ruth Rietman and Judith Shevin  
 Rabbi of class ..... Abe Twerski  
 Teacher of class ..... Bracha Perl  
 Cantor of class ..... Isaac Sender  
 Best orator ..... Albert Koretsky  
 Best linguist ..... Edah Travis  
 Best artist of class ..... Helen Pomper  
 Best musician of class ..... Helen Pomper  
 Best singer of class ..... Ruth Selig  
 Best punster of class ..... Aron Sprung  
 Best kibitzer of class ..... Joe Kirshenbaum  
 Financial wizard of class ..... Samuel Rabinowitz



## Class Prophecy

Yogi Joseph Kirshenbaum  
&

Yogi Aron Sprung

WE

"Know nothing,  
See nothing,  
Yet—tell all."

"Behind the curtains' mystic fold,  
The glowing future lies unrolled."

—Bret Harte

Due to the very nature of each and every member of our graduating class, an undertaking such as this; viz, to predict the future that will befall each one of them, is, to say the least, a Herculean task. Knowing as we do, however, that all those who may feast their eyes upon this Annual will wish to learn of the heights to which this graduating class shall attain, we humbly submit this prophecy for the surveillance of one and all.

RICHARD GOLD—Although Richard was graduated last February, we consider him one of our classmates and will therefore gaze into the crystal ball for his future. . . . We see him sitting behind the desk as "Chief Engineer" of the O'Reilly, Kelly, O'Conner, Flanagan and Finkelstein Airplane Corporation. He is considered, at the time, one of the best aeronautical engineers of the age. His last plane was clocked at 915 M.P.H., and he is expected to produce a plane that will top 1000 M.P.H. But on his drawing board lie the blue prints for the most radical plane ever invented. It has a smooth body, no wings, no landing gear and no motor. It will be manufactured in mass production for people who want to go nowhere fast.

JOSEPH KIRSHENBAUM—Should any of you, who may read this, hear in later years, of a new pharmaceutical product that has conquered not only cancer but also the dreaded malady caused by the Pareoids, (Epiderpmophyton, commonly referred to as Atlas Foot) do not be surprised. It is only Joseph, who will become one of this country's great druggists. We can picture him now, eating his way out of the ice-cream container at his soda fountain. Kirshenbaum's "Little Liver Pills" will soon take the place of the cheaper inefficient brands that flood the market at present. Eventually Joesph will rise to greater fame as he produces myriads of new drug products destined to better the lives of all, and to make more comfortable, especially, those who are dead.

ALBERT KORETZKY—Both figuratively and literally speaking, the young man is a "Giant of the Earth." Probably the most unique occupation will fall to the lot of Albert. He will undoubtedly earn a fortune as the best known and most beloved circus giant. Since the



following bit of information is supposed to be held in strictest confidence, we are glad to tell everyone that Albert has already received an offer of a five year contract from Ringling Bros., Barnum & Bailey Circus. Because of his fame Albert no doubt will be sought after by every cereal manufacturer. They will want to advertise: "Eat my cereal and be as great as 'Albert Koretzky, the Great.'" As he grows bigger he will eventually take the world off the shoulders of that midget, named Atlas.

HELEN POMPER—The female of the species. She will become one of the greatest women doctors in the world, with patients and fellow physicians coming from near and far to consult with her. Her medical center, which of course she will establish, will treat myriads of patients a year; curing every disease known to man, and a few that aren't. We can just picture her now, receiving the Nobel Prize in the field of Medicine for her work on former "bobby soxers." Who knows? In her later years, after long and hard work in her ultra-modern laboratory, she may discover a medical reason why "Richard did not open that door."

SAMUEL RABINOWITZ—The politician, keeper of your money, and spender of the same. Sam will finally end up as one of the greatest financial wizards of Wall Street. We can just picture his office walls lined with the works of art by those great artists—Varga and Petty. And we also see a line of secretaries, all beautiful, waiting to do his bidding. But we see one pitfall for Sam, his gullibility for any and every "political" job.

RUTH RIETMAN—For Ruth we predict a great and noble profession, that of a designer of women's apparel. With offices and studios in Chicago, New York, Hollywood, Paris, and even Glancemora, we see a bright future for Ruth. (Hey, Joe, turn that spotlight off the crystall ball.) She will become so proficient that the entire civilized world, including Brooklyn, will look on her as the world's foremost style creator. We've all heard of the strapless and backless evening gowns for women who want to catch the sniffles in two easy lessons. Ruth's creation will be a gown of such proportions as to guarantee the wearer double pneumonia in one showing.

RUTH SELIG—Inasmuch as she starred in the great Palestinian Operetta "M'hodu Vad Kush," she will probably rise to fame, fortune, and the pursuit of happiness (a husband). Ruth will someday be known in the movie world as The beautiful and vivacious Sarah Rivka, Rachel Leah, Chanah Kalat, the Palestinian Boomerang. OUGH! She just bounced back. We even expect her to win the coveted Oscar. Of course, the Oscar will be for her superlative acting.

ISAAC SENDER — Isaac who right now is writing one of the greatest Jewish literary works, will become one of the greatest Jewish writers of our day. He will rise in the rabbinical field to become known as the "Fahiker Rabbi". Yes! We have great hopes for Sender ????????

JUDITH SHEVIN—"Mademoiselle Judee de-la Shevine", the Parisian hair stylist, she will be known as in "them days". In her



well known New York "Saloon" (drinks served after eight), she will make up all the socialites of the city. Her latest style, "Let it fall where it may", will become a fad throughout the world. But Judy will become famous not for her hair styles, but for her invention of a new hair tonic which will, no doubt, cause one to exclaim after the first treatment, "Look, no dandruff!"; after the second, "Ah, no gray hairs"; after the third treatment, "Marvelous, no bald spots;" and after the fourth, "Yipes! no hair"!

MIRIAM SHNAIRSON—This young lady will soar to the peak of the legal profession as one of the great women lawyers of all time. Already she has shown us her ability to dispute sundry cases in the courts of law. Miriam's stentorial voice is known to all who have ever undertaken the preposterous and stupid task of attempting to accomplish an objective by arguing the matter with this modern Portia. Besides practicing as a successful lawyer, Miriam will also undoubtedly have the avocation of endeavoring to perfect the long sought for perpetual motion machine. This objective she is bound to accomplish.

ARON SPRUNG—This classic example of youth will quickly reach the summit in the field of engineering. He will eventually build a bridge that will cross the Pacific Ocean. We can conjure a mental picture of Aron building magnificent structures such as erector sets and other famous instruments. Aron's achievements will be walked on by all types of people. Who knows! Sometimes in the near future, he may really become famous by having someone jump from one of his bridges.

*How do you  
like Edah?*  
EDAH TRAVIS—For Edah we predict a great future in the rabbinical world. She will organize the rebbitzens of the world into a strong union which will fight for the independence and equality of the "downtrodden rabbi's wife." She will be known as the "Susan Anthony of the Rebbitzens". In addition, Edah will fight for an extra-marital career for her fellow members. Indeed Edah will become a leading dietitian and concoct for the public eye (or mouth) a rare dish which will be known as the "Tutti Fruitti Noodle Coogle Hot Plate Special", otherwise called "The Bum's Bagle", guaranteed to keep you in stitches. Yes, after eating one of Edah's delicacies, the world will certainly look up to her.

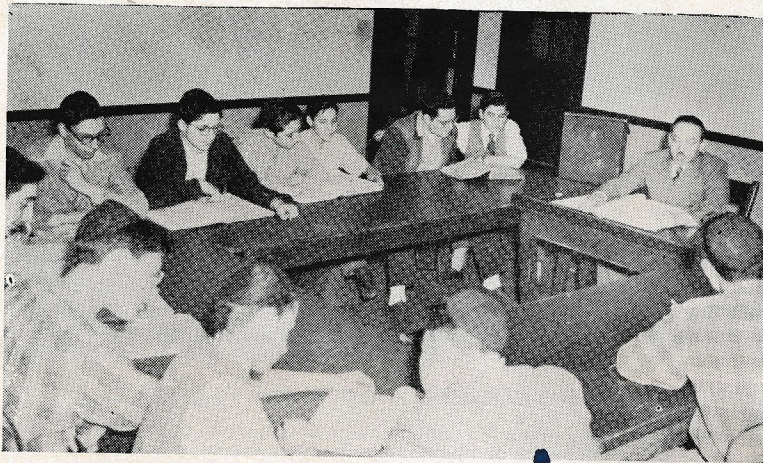
ABE TWERSKI—In the same manner as his cousin, a former graduate, Abe will likely become a Rabbi. Of course a man of his marked ability will not be satisfied with being the Chief Rabbi of Milwaukee, but will establish the largest, most beautiful and highly advanced Yeshiva in the Middle West. Learned men from the entire world will come to listen to his explanations of the Talmud. No doubt, in his later years people will look on Abe and say, "There goes Rabbi Twerski. He's a Gaon".



## *Glimpses of School Life at the Academy*

The school day spent by the students of the Chicago Jewish Academy is replete with activity, study, and enriched Jewish living. The following account is intended to give an intimate glimpse into the varied program of daily school life at the Academy.

I. MORNING CLASSES. The morning courses offered in the department of religious studies are more than adequate to meet the needs of students for a comprehensive and well-rounded Jewish education. The first period begins at 8:30 A.M.; it is devoted to the study of



**A Class Studying Talmud**

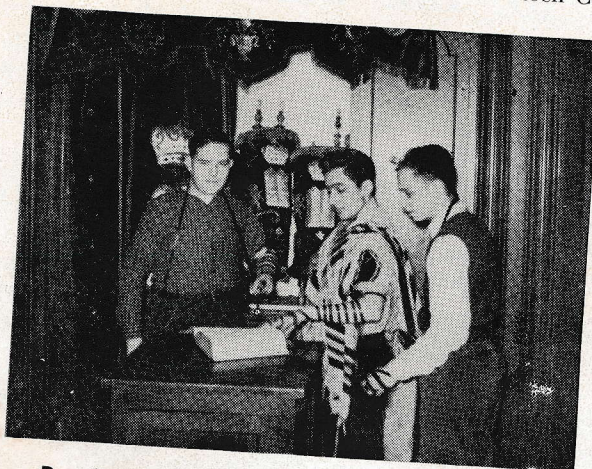
Talmud. There are five different classes which study Gemorah and Rashi on different levels. The upper classmen learn also the intricacies of the "Tosafos". Upon the formal completion of a chapter or "Maseches" (tractate), the members of the class participate in a Siyum celebration with a program and refreshments. ■

The Academy is proud also of its two girls' classes, which study Mishnayos, Agadah, and even Talmud. The girls, too, develop a mastery of the style and method of rabbinical literature from its sources.

Following a brief intermission of five minutes, the second period classes commence, at 10:35 A.M. In these classes are taught Torah and Rashi (the advanced students study the Sidrah of the week), Nach, Jewish history, the Hebrew language with its grammar and literature, Jewish observances and ethics, and Jewish current events. *Before the holidays, the classes study "dinim" and ceremonies, and sing the special songs and hymns pertaining to the festival.*

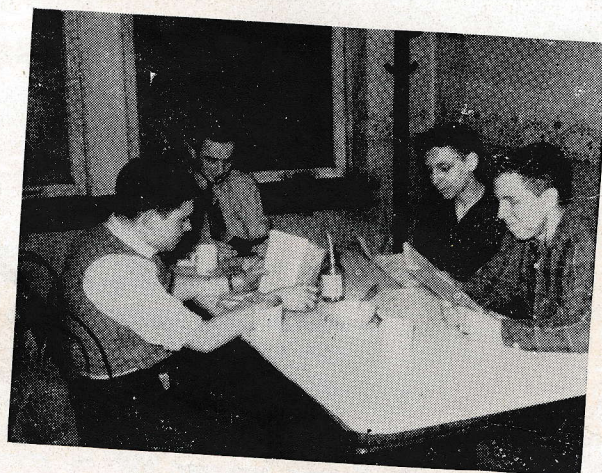


II. **RELIGIOUS SERVICES:** The younger students and the girls, who do not start class until 9:00 o'clock, begin the day (before class) with the Shacharis prayers in the Junior Synagogue. On Rosh Chodesh and



**Reading the Torah at a Morning Service**

other special days in the Jewish calendar, such as Chanukah, Chol Hamoed, fast days, etc., the entire student body "davens" together. All religious services are characterized by the highest type of decorum and earnestness in prayer. The services are conducted by students serving as chazonim, baalei kriah, and gabboim. Thus they are trained in the ways of synagogue leadership.



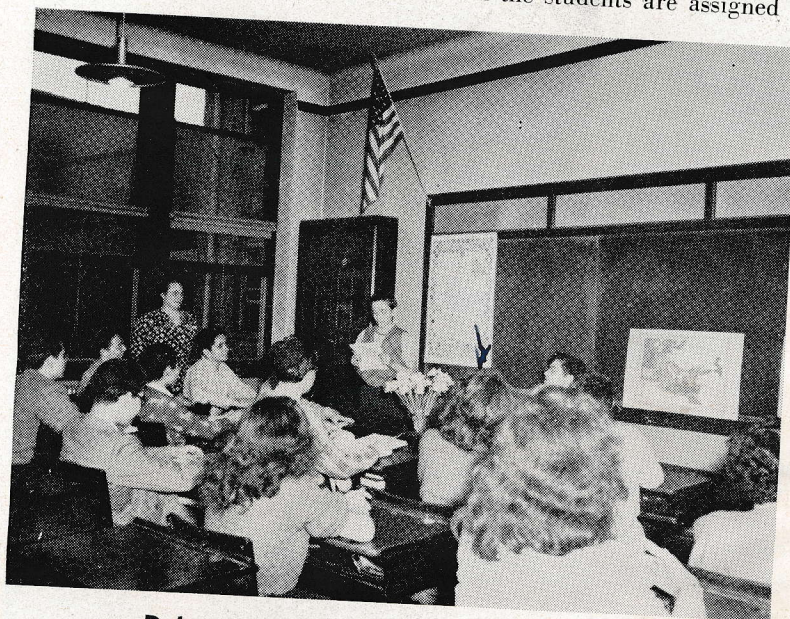
**"Bentsching" After Lunch**

III. **LUNCHROOM.** In the Academy lunchroom, students may buy a warm well-balanced meal at a minimum cost. All students recite



the brocho of "Netillas Yodayim" before sitting down to eat; and upon completion of the meal, groups of three at a time "bentch" together with a "mezumon". Student monitors supervise the lunchroom and maintain order during the lunch period.

IV. **STUDENT GOVERNMENT.** The unit of student government in the Academy is the home room, to which the students are assigned by



#### **Delegate Reporting to the Home Room**

grade. During the Division period, a check is made on attendance and tardiness. Also, at this time, the Student Bulletin is read, which announces all school activities for the day. The students discuss Student Council business and other civic activities in which they are engaged.

Each home room elects a delegate to represent the grade at the meeting of the Student Council, which are held weekly, every Tuesday. The purpose of the Student Council is to organize the student body, plan its activities, and promote the general welfare of the school. The Academy student government offers opportunities for practical experience in democratic living and leadership.

V. **AFTERNOON CLASSES.** The afternoon program of general studies begins at 12:45 P.M. and continues for six periods, until 5:30 P.M. The secular courses offered at the Academy represent a standard school program similar to those found in the public junior and senior high schools. Full credit is given for all subjects, which are accepted by all high schools and admit students to college or university upon graduation from the Academy.

In formulating their high school program, students are required to take three years of English, one year each of General Science and



Biology, a year of American History, a semester each of Government and Economics, and a year each of Music and Art. The other subjects



#### **Students Typing**

are elected from the following fields: English; foreign language (Latin, Spanish); social science (ancient and European history); mathematics (algebra, geometry, trigonometry); science (physics, chemistry); commercial (typing, shorthand, office practice, bookkeeping); practical arts (Industrial Arts, Mechanical Drawing, homemaking).



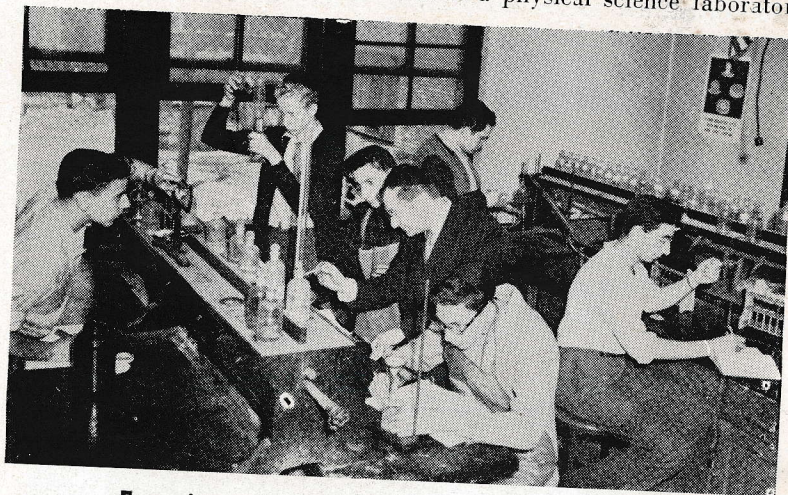
#### **Looking into the Microscope**

VI. CLUB PROGRAM. During an Activity Period scheduled every Tuesday, students follow up their special interests and abilities by participating in clubs and extra-class activities. Some of the typical clubs which have been organized during the past year are the: Music



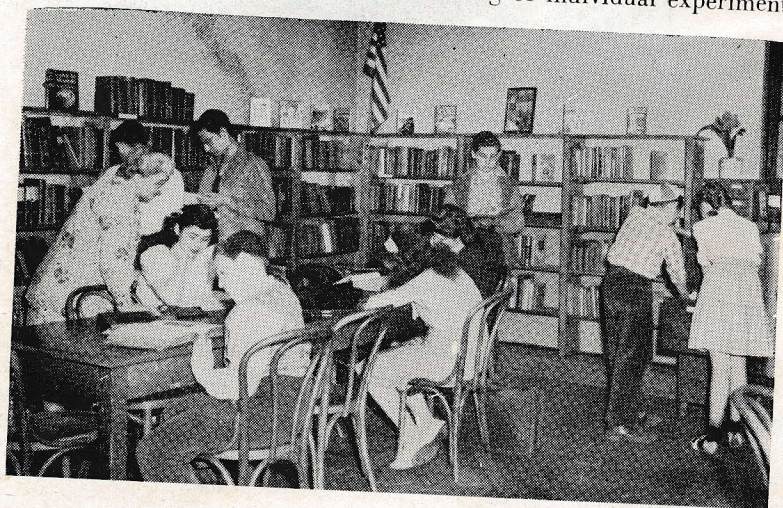
Club, Science and Mathematics Club, Game and Hobby, Needlecraft, Palestine Club, 7-8 Grade, Girls Chorus, Outdoor Club, Speech Club, Athletic Teams, Senior Club.

VII. LABORATORIES. Two modern well-equipped laboratories have been furnished for all sciences. One is a physical science laboratory.



**Experimenting in the Chemistry Laboratory**

where physics and chemistry are taught. The other is a general and biological science laboratory. Equipment and supplies are provided in all of the science classes for the working of individual experiments.



**Using the Academy Library**

VIII. LIBRARY. The Academy has its own library for reference and study to supplement and aid in classroom work. Reference books are purchased and magazines are subscribed to for the use of students.



The collection of over one thousand books in the English and the Hebrew languages is being augmented continually. The Dewey Decimal System has been extended to cover the Judaica and Hebrew books as well. A comprehensive card catalogue, a pamphlet and information file, and a periodical rack, as well as bulletin board and book exhibit, add to the completeness of the library. As the number of books on the shelves has increased, the students have become more library conscious, as evidenced by circulation statistics.

**IX. INTERMISSION PERIOD.** After the fourth period, comes a break in the school day with a daily intermission of ten minutes. During this interval, students "daven" Mincha, the afternoon prayers. They also drink milk for healthful refreshment; the milk program is administered by the Student Council.

**X. SHOP.** Included in the curriculum are courses in Industrial Arts, which teach the student the fundamentals of woodworking, plastic art, handicraft, and Mechanical Drawing. The Academy has a modern



**Operating Machines in the Shop**

shop furnished with hand and power tools. Plans are being made for the addition of a course in homemaking (domestic science) for girls.

**XI. ASSEMBLIES.** The assemblies are one of the most looked-forward-to events in the school activities. Interesting and entertaining programs are presented on the occasion of legal school holidays and before Jewish holidays. There are frequently special assemblies of various types, presented by a class or a club. The Student Council plays an active part in the planning of the programs.

**XII. HEALTH AND PHYSICAL EDUCATION.** In the physical education classes attended by the students at a gymnasium, they are taught how to maintain their physical health and how to develop their bodies in regular exercise and organized play. The gymnasium work



as well as of scholarship. The amount of each scholarship is deposited to the credit of each recipient and is available to the student on the completion of the twelfth grade of the Academy. At this rate, any student may build up for himself over a six-year period a scholarship in the amount of one hundred and fifty dollars.

In addition to the partial scholarships, a full university scholarship is being awarded this June to the outstanding graduate of the past school year of 1946-7. This scholarship fund of \$300.00 was established by the members of the Meyers family, in the name of Sgt. Paul Meyers, of blessed memory.

Another special prize in the form of a gold wrist watch is awarded at each commencement exercise to the graduate who was outstanding in his rabbinical studies. This annual award is presented by Mr. Herman Oberman, in memory of his father, S. J. Oberman, "olov hasholom".



#### **SCHOLARSHIP WINNERS—JANUARY, 1947**

First Row: Berel Wein, Colman Ginsparg, Yocheved Rabinowitz  
 Second Row: Marchal Kaplan, Lorraine Dushnitzer, Ira Friedman  
 Third Row: Haym Fasman, Leonard Pomper, Helen Pomper  
 Fourth Row: Sheldon Tobin, Kenneth Neiman, Annette Behr, Eugene Yudkowsky



## The Eighth Grade



First Row: Lorraine Dushnitzer Avis Fasman Yocheved Rabinowitz  
 Second Row: Morton Blumofe, Colman Ginsparg, Ira Friedman, Miss Hatley  
 Third Row: Yoseph Fredman, Alta Reiss, Sanford Mazur

### Greetings!

From September, 1945, to June, 1947, as members of the seventh and eighth grades of the Chicago Jewish Academy, we have played and studied together.

We are now nine—four girls and five boys.

Two members, Yocheved "Chevy" Rabinowitz from Lawson Public School and Alta "Necha" Reiss from the Hebrew Parochial School, enrolled as 7A's. Together they passed into 9B at the beginning of the spring semester, but awaited their formal promotion until the close of the school year.

In September, 1945, came Ira "Dick" Friedman from the Delano Public School and Sanford "Sonny" Mazur from Lafayette Public School. Here they joined Morton "Itchy" Blumofe who came from the Darwin School to the Academy in '44.

At the beginning of school in '46 there were more new members: Colman Ginsparg from Cobbet Junior High, Boston, Massachusetts; Avis Devra Fasman from York Street School, Ottawa, Canada; Yoseph Fredman from the Whittier School, Peoria, Illinois; then in May, Lorraine Dushnitzer from William Penn School, Chicago.

Thus, we have come from various environments, with different experiences and diversified interests. Two preparatory years have we spent together, giving and taking, each in his own way.

We have now become loyal members of C.J.A. and look forward to four more years of happy school life together.



## *School Song*

### **HAIL ACADEMY!**

*Words and Music by Helen Pomper*

1.

Academy we love thee  
And praise thy noble name;  
The blue and white forever  
Triumphantly shall reign.  
Our loyalty is lasting;  
Our spirit bright and gay;  
Our confidence surpassing.  
Hurrah to the C.J.A.

Chorus:

We'll follow our tradition  
With purpose plain to see.  
We love thee, Alma Mater,  
Hail to thee—Academy!

2.

We thank thee for thy teaching  
Of Israel's heritage.  
To greater heights we'll lead thee;  
This is our solemn pledge.  
Our guiding light is "Torah";  
Its knowledge do we gain;  
Our constant inspiration  
It will fore'er remain.

Chorus:

We'll follow our tradition  
With purpose plain to see.  
We love thee, Alma Mater,  
Hail to thee—Academy!



## *The Academy Associates*

The parents and friends of the Chicago Jewish Academy students have organized themselves into the "Academy Associates". They chose this name so that not only those directly connected with the Academy could belong, but also all others who are interested in our school. The Academy Associates hold their meetings every third Wednesday of each month. At each meeting a cultural program is presented and refreshments are served. At times, a talented student performs for the members.

The officers are as follows:

Mr. G. Blumofe .....	President
Mrs. H. Rosen .....	Vice-President
Mrs. S. Rabinowitz .....	Corresponding Sec'y.
Mrs. H. Neiman .....	Recording Sec'y.
Dr. H. Shanoff .....	Treasurer

The members of the Board of Directors are as follows:

Mrs. D. Fasman	Dr. P. R. Pierce
Mr. D. Glickman	Rabbi S. Rapoport
Mr. H. Neiman	Mrs. H. Reiger

The purpose of the association is:

1. To promote the welfare of the students in the Academy and to foster the physical, educational, and esthetic development of the school.
2. To bring into closer relationship the home and the school that parents and teachers may cooperate intelligently in the Jewish training of the child.
3. To arouse the interest of Chicago Jewry in the program and progress of the school.





# Activities



## THE STUDENT COUNCIL OF THE CHICAGO JEWISH ACADEMY

The organization of student government of the Chicago Jewish Academy was set up at the very beginning, after the founding of the school. It was inaugurated in September, 1942, and has steadily developed to meet the growing needs of the student body.

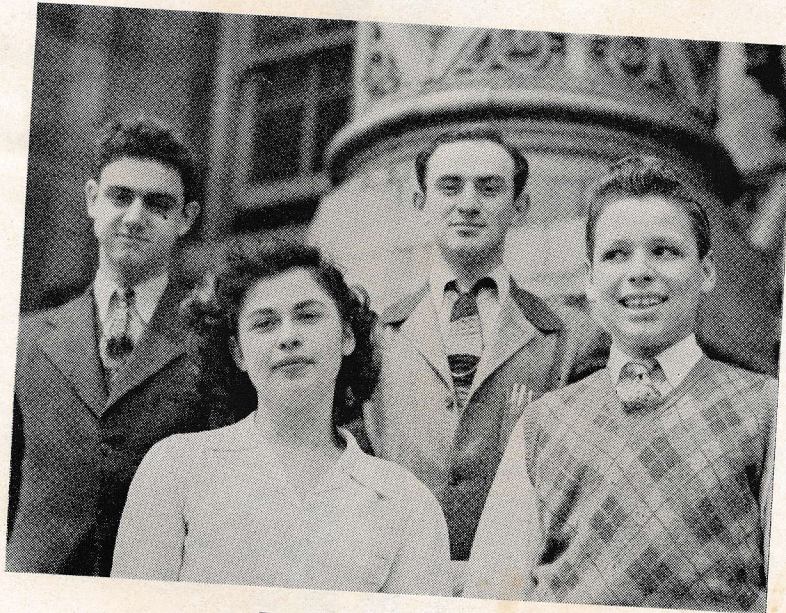
The Council is a representative discussion group with legislative, judicial, and executive powers and duties. It purposes to give equitable representation to the Home Room units from which the delegates are chosen. Its main object is to suggest, stimulate, and sponsor all student activities and "to promote the general welfare of the school".

The officers (president, vice-president, secretary, and treasurer), elected by the entire student body, serve for one semester.

This year, 1946-47, the Student Council has not only continued with contributions to charity and other worthy causes, but has taken on various new functions, such as intra-mural sports and monitorial supervision of corridors and lunch room. It has worked out a merit-award system for student service participation. It has, also, sponsored a closer cooperative student-faculty relationship.

Truly, the Council has continually upheld the democratic ideals for which it stands, and has faithfully promoted the duties assigned to it by its Constitution.

### OFFICERS



	<i>Fall Semester, 1946</i>	<i>Spring Semester, 1947</i>
President .....	Richard Gold	Albert Koretzky
Vice-President .....	Kenneth Neiman	Sam Rabinowitz
Secretary .....	Miriam Shnairson	Miriam Shnairson
Treasurer .....	Irving Glickman	Leonard Pomper



## MEMBERS

1946

Ruby Aberman	Noreen Levine
Morton Blumofe	Helen Pomper
Marshall Blustein	Sam Rabinowitz
Burton Brody	Avrum Reifer
Colman Ginsparg	Aron Sprung
Jerome Klein	Sheldon Tobin

1947

Ira Friedman	Arthur Levin
Miriam Goldberg	Kenneth Neiman
Eugene Helfand	Avrum Reifer
Jerome Klein	Sheldon Tobin
	Abe Twerski

Sponsor MISS OMA F. HATLEY





## *The Academocrat*

The Academocrat is the official newspaper of the students of the Chicago Jewish Academy. Its function is to present the news of the school and the views of the students. It is published monthly.

The school paper first came into existence in 1942, the first school year, and was published under the name of The Academy Beacon. It was not until 1944 that the name was changed to the present one--"The Academocrat".

During the early stage of the paper, emphasis was placed upon the literary efforts of the students. In order to make it a more representative school organ a new policy was soon adopted stressing news items, and space was provided for all topics of interest to the school. At present, the reader may enjoy not only the "Principal's Message", or the current book review, but also other interesting articles such as "The Inquiring Reporter", a sports column, "Personals", and others.

The members of the paper have been carefully selected. The editors of the various departments comprise the more experienced writers who have frequently served in the capacity of reporters before achieving this distinction. Reporters are appointed from each grade to write up the news of their home-room and other special assignments.

It is the aim of the Academocrat staff to produce a paper that records accurately the news and the features of school life as well as being a publication of which each student is proud. The greatest step in fulfilling this purpose was taken this semester when the issues of the Academocrat were planographed.

Miss Elizabeth Work is our faculty adviser.

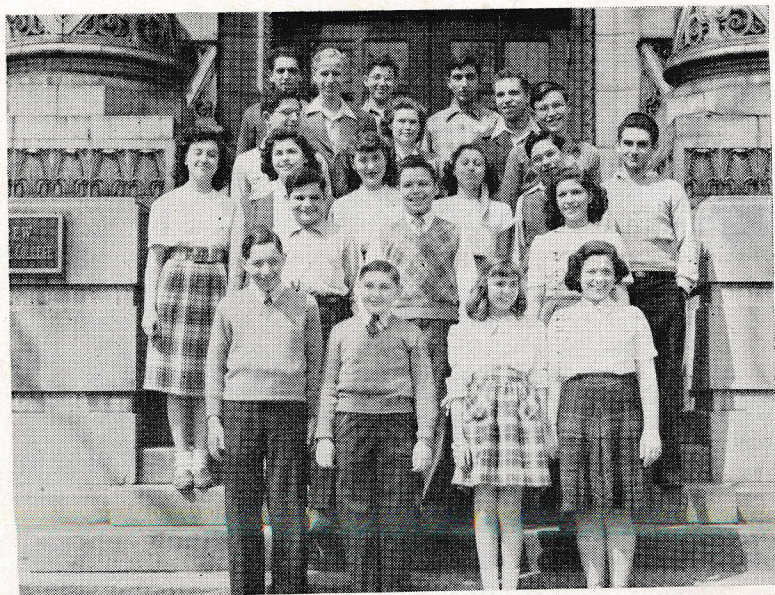
### **ACEDEMOCRAT STAFF**

#### **First Semester—1946-1947**

Editor-in-chief .....	ABE TWERSKI
Associate Editor .....	LEONARD POMPER
News Editor .....	SALLY BERGER
Literary Editor .....	MARSHALL BLUSTEIN
Feature Editor .....	SOLOMON GUTSTEIN
Jewish Editor .....	BEREL WEIN
Art Editor .....	HELEN POMPER
Sports Editor .....	RICHARD GOLD
Club Editor .....	RUTH GANZ

Reporters:	7B Sherna Berger
	7A Lorraine Dushnitzer
	8B Avis Fasman
	8A Yocheved Rabinowitz
	9B Haym Fasman
	9A Avrum Reifer
	10B Norman Fredman
	10A Irving Perl
	11B Joel Levine
	11A Ruby Aberman, Miriam Goldberg
	12B Isaac Sender





#### Second Semester—1947

Editor-in-chief .....	M. K. NEIMAN
Associate Editor .....	SALLY BERGER
News Editor .....	IRVING GLICKMAN
Literary Editor .....	MARSHALL BLUSTEIN
Feature Editor .....	SOLOMON GUTSTEIN
Jewish Editor .....	BEREL WEIN
Art Editor .....	GERSHON YUDKOWSKY
Sports Editor .....	SHELDON TOBIN
Club Editor .....	RUTH GANZ
Associate Club Editor .....	ANNETTE BEHR
Humor Editor .....	LEONARD POMPER
Staff Assistant .....	MIRRIAM SHNAIRSON

Reporters:	7th	Sherna Berger
	8th	Colman Ginsparg
	9B	Yocheved Rabinowitz
	9A	Noreen Levine
	10B	Avrum Reifer
	10A	Norman Fredman
	11B	Arthur Levin
	11A	Lawrence Winton
	12A	Ruth Selig

Staff Adviser—MISS ELIZABETH WORK

Principal—RABBI S. RAPOPORT



## *The Academy Sextette*

The history of the girls' singing group is indeed interesting. It was organized in the fall of '44, by a group of girls who shared a mutual admiration for Hebrew music, and therefore decided to meet every day to learn two-part Hebrew songs. Helen Pomper and Edah Travis were two of the students who formed the first "Academy Quintette". (The others were Miriam and Selma Waid, and Layeh Stampfer.) After a successful debut at a school assembly program, the group became a permanent school organization.

By the winter of '45, Mrs. O. Foster, then the music teacher at the Academy, suggested that the group add English songs to the already established repertoire of Hebrew songs. Invitations for the group to sing began pouring in, not only for school functions, but also from such organizations as the J.P.I., the Ladies Auxiliary of the Aitz Hayim Yeshiva, and for the graduation exercises of the Hebrew Teachers College.

It was in June '45, that the Quintette presented an original program at an Academy graduation, under the direction of Cantor Urstein. Due to the success of this performance, the Quintette was inspired to continue its efforts and to achieve a lasting reputation both in and out of the Academy.

The group became a Quartette in February '46, when they lost two of the charter members, Miriam and Selma Waid— but added one new member, Ruth Selig.

In June '46, the Quartette not only performed at the first Academy high school graduation, but also lost another charter member, Layeh Stampfer, who was among the graduates.

But the Academy girls don't give up! With the inauguration of the new school year in the fall of '46, a renewed effort was made to enlarge the singing group. Annette Behr, Selma Hillinger, and Ruth Ganz, joined with Edah, Helen, and Ruth, to form the present "Academy Sextette", under the direction of Mrs. Z. Cogan. With her guidance, the new sextette more than took the place of the previous groups in its achievements, and met with success in its attempt at three-part



songs. The girls could now be identified at almost any occasion by a corsage presented to them at the beginning of the performance.

At the end of the current semester, Edah, Helen, and Ruth Selig will graduate. In anticipation of the coming year, Elaine Koretsky has been added to the group. This, we hope, will insure a good start next fall and an enjoyable and successful year.

We wish the Academy Sextette the best of luck in future years. May it continue to improve, and may it continue to inspire its listeners with that spirit and enthusiasm which has characterized its past endeavors.



Left to Right—Annette Behr, Selma Hillinger, Mrs. Zita Cogan, Ruth Ganz, Ruth Selig, Edah Travis, Helen Pomper.

